



**PROGRAM SCHEDULE FOR
GRADUATE DIPLOMA IN CLIMATE ACTION LEADERSHIP PROGRAM (CLALD-DIP)
APRIL 2024 INTAKE (Y2324P-CA1W)
April 2, 2024 - August 24, 2025
Schedule last updated: August 22, 2023**

Program schedules, including start and end dates, are subject to change

| Non-credit Required Activities | | | | | | | | | |
|---|--------|--|-------------|---------------|-------------------------|-----------------------|---------------|---------|----------------------|
| Activity | | Description | Grade Scale | Instructor(s) | Start Date (mm/dd/yyyy) | End Date (mm/dd/yyyy) | Delivery Mode | # weeks | Required or Elective |
| ITAI | | Introduction to Academic Integrity | C/I | | 2024-04-02 | 2024-04-14 | Online | 2 | Required |
| CALCON | | Connections for Climate Action Leadership | C/I | | 2024-04-02 | 2024-04-14 | Online | 2 | Required |
| Course | Credit | Course Title | Grade Scale | Instructor(s) | Start Date (mm/dd/yyyy) | End Date (mm/dd/yyyy) | Delivery Mode | # weeks | Required or Elective |
| CALS501* | 3 | Leading Climate Action in Society Part 1 | 4.33 | TBA | 2024-05-06 | 2024-05-19 | Online | 2 | Required |
| | | | | | 2024-05-21 | 2025-05-18 | Online | 49 | |
| CALS502 | 3 | Communication for Climate Action | 4.33 | TBA | 2024-06-03 | 2024-08-11 | Online | 10 | Required |
| CALS500 | 3 | Climate Science, Impacts, and Services | 4.33 | TBA | 2024-09-16 | 2024-11-24 | Online | 10 | Required |
| CALS503 | 3 | Climate Risk Management <i>Pre-requisite: CALS500</i> | 4.33 | TBA | 2025-01-06 | 2025-03-16 | Online | 10 | Required |
| CALS504 | 3 | Modelling the Business Case for Climate Action <i>Pre-requisite: CALS500</i> | 4.33 | TBA | 2025-03-24 | 2025-06-01 | Online | 10 | Required |
| CALS505 | 3 | Leading Change in the Context of Climate Change <i>Pre-requisite: CALS500</i> | 4.33 | TBA | 2025-06-16 | 2025-08-24 | Online | 10 | Required |
| Graduate Diploma Completed: 18 Credits | | | | | | | | | |
| *year long course with more localized units throughout the year | | | | | | | | | |

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.

On Location indicates that this portion of the course is taught off campus at another location and applies to internship courses.

Independent Study indicates that this is a self-directed course (excluding graduate level research papers, major projects, theses and dissertations).

Independent Research indicates that this is a graduate level research paper, major project, thesis or dissertation.

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.